

Biography: Dr Alison Gilmour



Dr Alison Gilmour is a Lecturer in Higher Education Learning and Teaching at the University of Greenwich with specific expertise on enhancing teaching practice in online and blended contexts and supporting student engagement at a distance and in dispersed learning communities. Currently based within Greenwich Learning and Teaching, Alison co-ordinated the university's Adjusting to Blended Learning Environment Moodle-based CPD and co-led



Introduction to Teaching in MS Teams CPD to support Greenwich staff to prepare for blended teaching delivery in Autumn 2020. Alison works with staff across the University to enhance teaching practice, teaches on the institutions

PGCert in HE Learning and Teaching, and leads the cross-institutional project: Embedding Wellbeing in the Curriculum.

Alison's expertise as a blended educator is grounded in her professional practice as an Associate Lecturer with the Open University, with whom she has taught on blended courses in the arts and social sciences since 2009, and she previously worked as a Learning Enhancement Manager at the Open University in Scotland including leading the cross-faculty professional development of over 400 Associate Lecturers across Scotland. Since 2011, Alison has been actively involved in the Quality Enhancement agenda in the Scottish sector; playing a key role in three enhancement themes of Developing and Supporting the Curriculum, Student Transitions and Evidence for Enhancement, and has successfully bid for and led two cross sector projects on 'Staff: Enhancing Teaching' (2013) and 'The use of data and evidence in retention and progression in Scottish sector higher education institutions' (2019).