

Biography: Dr Susan Bridges



Dr. Susan Bridges is the Director the Centre for the Enhancement of Teaching and Learning (CETL) and former Assistant Dean (Learning and Teaching/ Curriculum Innovation) in the Faculties of Education and Dentistry at The University of Hong Kong (HKU).

Her higher education initiatives focus on curriculum and faculty development projects in professional education most recently chairing the reform of the HKU Postgraduate Diploma in Education (Bridges et al, 2018). She is particularly interested in integrated curriculum designs and inquiry-based learning and how educational technologies can support and enhance these (see QS Wharton Awards).



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In 2016, she was invited to join the Universitas21 (U21) Steering Group for the Educational Innovation Cluster to support network-wide initiatives (Bridges, Armour et al, 2019). Her HKSAR RGC and internationally-funded research demonstrates a core interest in human interactions exploring the ‘how’ of effective pedagogies and designs through ethnographic approaches. She serves on the Editorial Board for the Interdisciplinary Journal of Problem-based Learning. Since 2017, she has served as a finalist judge for the QS Wharton Reimagine Education Awards. In 2020, she was elected as Chair of the Problem-based Education SIG of the American Educational Research Association (AERA) and will publish her next co-edited volume (with Rintaro Imafuku) on “Interactional Research into Problem-based Learning” with Purdue University Press.