



**LEARNING & TEACHING CONFERENCE 6TH-8TH JUNE 2023
CREATING GLOBAL CHANGEMAKERS**

Tuesday 06/07/2023	
08:30-08:45 UK 11:30-11:45 Dubai 15:30-15:45 Malaysia	<p align="center">Welcome to the Conference</p>
08:45-09:45 UK 11:45-12:45 Dubai 15:45-16:45 Malaysia	<p align="center"> Keynote Session ‘Inquiry-based learning and hybrid spaces: co-design of spaces and pedagogies’ Professor Susan Bridges (University of Hong Kong) Please register on Eventbrite to receive the link for this session. </p>
9.45-10.15 UK 12:45-13:15 Dubai 16:45-17:15 Malaysia	<p align="center"> Keynote Coffee Break An opportunity to meet informally with colleagues and discuss ideas from the Keynote session. </p>

<p>10:30-12:05 UK 13:30-15:05 Dubai 17:30-19:05 Malaysia</p>	<p style="text-align: center;">Contributed Session 1</p> <ul style="list-style-type: none"> • ‘Effectiveness of assessment exemplars in a business management course’, Andrew Hock Cheong Lee (Global College). • ‘Creating authentic and inclusive assessment with industry engagement’, Christa Searle (SoSS). • ‘Improving assessment workflow for the Scottish graduate apprenticeship’, Odin du Plessis Love, Alan Faulkner-Jones, Liu Jing & Christie Etukudor (EPS).
<p>12:15-13:15 UK 15:15-16:15 Dubai 19:15-20:15 Malaysia</p>	<p style="text-align: center;">ROUNDTABLE EVENT Assessment for Learning at Heriot-Watt Chair: Alex Buckley</p> <p>Heriot-Watt’s 12 new Assessment for Learning principles are intended to capture, in a very high-level way, what it means to use assessments as educational opportunities. They were developed by a Special Interest Group made up of people from across the Schools and campuses with a passionate interest in the enhancement of assessment at Heriot-Watt, and are based on good practice from around Heriot-Watt, ideas from across the sector and research evidence.</p> <p>While this set of principles is new for Heriot-Watt, there are already many fantastic examples around the Schools of how these principles can be made a reality. In this session, colleagues from around Heriot-Watt will share some case studies of how assessment and feedback have been used to support students’ wider learning process.</p>
<p>14:00-15:30 UK 17:00-18:30 Dubai 21:00 -22:30 Malaysia</p>	<p style="text-align: center;">Contributed Session 2</p> <ul style="list-style-type: none"> • ‘How are academics thought of by society (HATS)?’, Louise Delicato, M. J. Ewing, F. Abdulrahman, R. Doherty, L. Potter, & M. Cristea (SoSS). • ‘How to teach robotics to children and the general public?’, Shivoh Chirayil Nandukumar (EPS). • ‘Public engagement: Effective ways to enrich MBA students’ teaching and learning experience’, Claire Li (SoSS).

Wednesday 07/06/2023	
08:30-09:45 UK 11:30-12:45 Dubai 15:30-16:45 Malaysia	<p style="text-align: center;">Enabling 'purpose' at Heriot-Watt Chair: Alex Buckley</p> <p>At Heriot-Watt we strive to enable our students to be Global Changemakers, to develop the capabilities, curiosity, and sense of purpose to make an impact on the global challenges of our time. We are committed to supporting learners to be purpose-driven, to be inspired to make positive impact within our local and global communities.</p> <p>In this session we bring together a panel from across our community to give insights to a range of learning, teaching and development opportunities they have been involved with that enable students to make connections with their purpose and passions.</p> <p>Panellists will give an overview of the work they have been involved with before we open to a facilitated question and answer session, guided by the Chair.</p>
10:00-10:50 UK 13:00-13:50 Dubai 17:00-17:50 Malaysia	<p style="text-align: center;">Getting to grips with scholarship: Experiences of running a QAA mini-project Chair: Anne Tierney</p> <p>QAA Scotland Enhancement Themes have been running for twenty years. At Heriot-Watt University, we offer individuals and small teams small grants to take forward a project which benefits them, their students and/or the local community. But what is it like to run a project? In this session, we have a panel of successful mini-project holders who are going to share their experiences - the highlights, the challenges, and maybe even some tips so you can also run a project.</p>

<p>11:00-12:15 UK 14:00-15:15 Dubai 18:00-19:15 Malaysia</p>	<p style="text-align: center;">Contributed Session 3</p> <ul style="list-style-type: none"> • ‘Global Design Studios’, Alison Hamilton-Pryde, Nermin El-Wakad & Nikhil Varghese (SoTD). • ‘How to develop a WELCOMING Team: Communication, respect and sharing as key ingredients’, Anna Seda, Cakil Agnew & Zuhrah Beevi (SoSS). • ‘What Advance HE can ever do for staff working in professional services?’, Mari Cruz Garcia Vallejo (IS).
<p>12:15-13:15 UK 15:15-16:15 Dubai 19:15-20:15 Malaysia</p>	<p style="text-align: center;">ROUNDTABLE EVENT Artificially intelligent? The challenges and opportunities of AI for 21st century learners Chair: Rosemarie McIlwhan</p> <p>This session will explore the opportunities and challenges presented by the increased availability and use of generative Artificial Intelligence for students and staff. We will consider issues such as how do we ensure that students have the necessary skills to operate in a world which uses Artificial Intelligence? How can we use Artificial Intelligence to support effective learning and teaching, whilst also ensuring academic quality and integrity.</p>
<p>14:00-15:15 UK 17:00-18:15 Dubai 21:00-22:15 Malaysia</p>	<p style="text-align: center;">Contributed Session 4</p> <ul style="list-style-type: none"> • ‘Digital simulation games for learning, teaching and assessment: The pros and cons’, David Brown (SoSS). • ‘Accelerating students’ CPD through experiential learning: lessons from launching and running the EBS consultancy bootcamp’, Tom Pfefferkorn (SoSS). • ‘The potential of Gradescope as a teaching tool’, Matteo Capoferri (MACS).

Thursday 08/06/2023	
08:30-09:030 UK 11:30-12:30 Dubai 15:30-16:30 Malaysia	<p style="text-align: center;"> Keynote Session 'Enablers and obstacles to a sense of belonging and student success' Professor Susie Schofield (Dundee University) </p> <p style="text-align: center;"> Please register on Eventbrite to receive the link to this session. </p>
9:30-10:00 UK 12:30-13:00 Dubai 16:30-17:00 Malaysia	<p style="text-align: center;"> Keynote Coffee </p> <p style="text-align: center;"> Join our keynote speaker for an informal discussion. Bring your own tea and biscuits! </p>
10:00-11:00 UK 13.00-14.00 Dubai 17:00-18:00 Malaysia	<p style="text-align: center;"> Contributed session 5 </p> <ul style="list-style-type: none"> • 'The more-than-human student', Allyson Noble (IS). • 'Reshape the future of construction education with immersive learning', Cheng Siew Goh (EGIS). • 'Engineering minds: unlocking critical thinking skills through interactive workshops', Shieela Kalib, Chia Ping Lee (EPS). • 'Kaggle completion in course assessment', Neamat Elgayar, Kayvan Karim (MACS).

<p>11:00-12:15 UK 14:00-15:15 Dubai 18:00-19:15 Malaysia</p>	<p style="text-align: center;">Enhancing learning spaces at Heriot-Watt Chair: Rosemarie McIlwhan</p> <p>This session explores the use of learning spaces across our global Heriot-Watt campuses. It will critically evaluate how our learning spaces can be utilised for effective teaching and inspiring learning, as well as exploring how they facilitate global and inclusive teaching. It will put forward recommendations for how we can enhance our spaces to support inspiring learning. The session showcases work by participants on the PG Certificate in Teaching and Learning (PGCertTL) and situates it within the wider context of critical use of learning spaces.</p>
<p>12:15-13:15 UK 15:15-16:15 Dubai 19:15-20:15 Malaysia</p>	<p style="text-align: center;">ROUNDTABLE EVENT Reflections on the National Teaching Fellowship Scheme Chair: TBC</p> <p>The National Teaching Fellowship Scheme (NTFS) is run by Advance HE to recognise, reward and celebrate individuals who have made an outstanding impact on student outcomes and the higher education teaching profession. This is an annual national competition for which Heriot-Watt University can put forward three nominees.</p> <p>In this session we bring together our 2023 Heriot-Watt University NTF nominees to share their insights. The panellists will provide an overview of their experiences of applying for the NTF award, the expected and unexpected challenges, and the rewards, before we open to a facilitated question and answer session.</p>
<p>13:30-14:00 UK</p>	<p style="text-align: center;">Interactive problem solving @ Creative Studio (Edinburgh Campus, Thomas Wong)</p> <p style="text-align: center;">A 20 min demonstration of how the Creative Studio (GRID Building, Edinburgh Campus) can be used. To reserve a place at this event, please complete this online form.</p>

14:15-15:45 UK

LEGO Serious play workshop: Introducing creativity into teaching and learning

Clare Thomson (Edinburgh Campus)

To reserve a place at this event, [please complete this online form.](#)

Unless otherwise indicated, the symposium sessions will take place on Microsoft Teams and will be recorded. The recordings will be made available after the event with auto-captions and a transcript. We aim to make the symposium as accessible as possible. If you have any accessibility requirements, please contact Rob Daley at LTAcademy@hw.ac.uk to discuss this no later than 28th May so that arrangements, where possible, can be made.