

HWU Learning and Teaching Symposium 2021

Submission guidance

Colleagues from across the University are warmly invited to contribute to the Learning and Teaching Symposium 2021. We would welcome proposals that link to the theme of **Strengthening Our Global Learning Community: Resilience in Action**.

Within the overall Theme, we will be focusing on three discussion areas:

1. Resilience and Wellbeing in our Teaching Practice

How have you placed wellbeing at the heart of your teaching this year? What really made a difference in supporting student learning through the pandemic? Are there aspects of teaching and assessment practice you would like to develop further to support resilience and wellbeing?

2. Strengthening our Global Teaching Teams

What makes an effective and supportive teaching team? What practices and approaches help building a sense of community and mutual support? How have you managed to maintain creativity in teaching and assessment? Have you developed new ways of working as global teaching teams that you would like to share and celebrate?

3. Learning, Teaching and Global Challenges

How does your teaching engage students with the communities around our University? What approaches have you developed to inspire students to think and act globally? Has the experience of the pandemic opened new opportunities to strengthen connections across our global learning community?

- (a) **You can share your ideas and practice in a number of ways: Sharing Practice Session (20 min including Q&A):** These sessions offer you 10-15 minutes of presentation, followed by space for discussion with colleagues. These can be based on activities of a team or just one person and may include scholarship projects (both completed and ongoing), evaluations of teaching practice, reflections on practice (including on adjusting to RBL, adopting new technologies in teaching, etc.), or presentations on wider elements of teaching and learning.
- (b) **Lightning Talks (10 mins including Q&A):** A short, focused presentation linked to one of the Symposium topic areas. These might be a focused presentation of scholarship, or a reflection on some aspects of practice. These sessions are particularly suited to opinion pieces, sharing an approach or activity that worked well this year or to raise awareness of emerging work.

- (c) **Video Blog (up to 5 mins):** A brief video presentation linked to the Symposium theme. These can be simple presentations recorded in Teams or Collaborate Ultra, a voiceover PowerPoint presentation, or may showcase other digital presentation skills you have developed this year. Video Blogs will be made available asynchronously throughout the Symposium and event participants will be invited to ask questions and leave comments for the contributors.
- (d) **Get creative:** We welcome offers to host any other activity that will engage colleagues, support wellbeing and community building, or get us thinking creatively about the Symposium themes.

To submit please complete the form [here](#)

If you have any questions, then please let us know via email at ltacademy@hw.ac.uk