

WHAT CAN THE LEARNING AND TEACHING ACADEMY DO FOR YOU?

The Learning and Teaching Academy supports the diverse needs of our Heriot-Watt community. We provide support to those taking their first steps into university teaching and opportunities for colleagues leading academic programmes or developing learning and teaching initiatives.

We welcome participation from across our global community, with our events and programmes open to all who teach or support student learning.

This overview highlights the core support for teaching, learning and educational leadership offered by the Learning and Teaching Academy. Details of our upcoming events are available on our website: www.lta.hw.ac.uk/events

SUPPORT AVAILABLE	DETAILS	AUDIENCE
Getting Started in Teaching at Heriot-Watt	This introductory short programme is framed around our In At The Deep End resource and two online collaborative workshops. It offers colleagues new to teaching at Heriot-Watt an orientation to the University and practical support to get started with their teaching session planning and developing their classroom craft.	Colleagues new to teaching and supporting student learning, including new academic staff, postgraduates who teach, technicians who teach.
New to Teaching Network Community of Practice	This community of practice is for colleagues in the first three years of teaching at HWU. It is a supportive group for sharing ideas, exploring classroom craft, and offering mutual support. The group also runs focused sessions on key themes in learning and teaching, with invited speakers from around the university.	Colleagues new to teaching and supporting student learning, including new academic staff, postgraduates who teach, technicians who teach, professional services staff involved in student support activities.
Technicians Who Teach Community of Practice	This community of practice provides a forum for technicians across all Schools to come together to share practice and explore emerging themes in teaching and student support. The group also runs focused sessions on key themes in learning and teaching, with invited speakers from around the university.	Technicians involved in teaching and supporting student learning.
Learning About Learning Associate Fellowship [AFHEA] Pathway	Learning About Learning is a 15 credit postgraduate level course. It is based on exploring and reflecting on practice. Participants are encouraged to share their ideas and experiences, and work with one another to develop as reflective higher education practitioners. Delivered fully online, <i>Learning About Learning</i> offers a foundation in learning and teaching theory and practice and an opportunity to share your insights with colleagues across the University.	This is aimed at colleagues who need a foundation in learning and teaching theory and practice. It is particularly suited to postgraduates who teach and others who may want an introduction without committing to the full Postgraduate Certificate.
Post Graduate Certificate in Teaching and Learning Fellowship [FHEA] Pathway	Our Postgraduate Certificate in Teaching and Learning (PGCertTL) provides a foundation in learning and teaching theory and practice and a supportive springboard into the next stage of your teaching career. The PGCertTL comprises four courses: <ul style="list-style-type: none"> • Course 1: 'Learning about learning' • Course 2: 'Reframing feedback and assessment' • Course 3: 'Exploring learning spaces' • Course 4: 'Scholarly inquiry into teaching and learning'. 	This programme is designed for colleagues who undertake university teaching or who support teaching and learning as a substantive part of their work.
Inspiring Leadership in Learning and Teaching Senior [SFHEA] and Principal [PFHEA] Fellowship Support	These supported paths to Senior or Principal Fellowship of the Higher Education Academy are designed to give you time, space and support to create your application. They consist of information and guidance sessions, writing retreats, feedback on drafts and access to a mentor to support you with your reflection on professional practice and writing your application.	Academic and Professional Services staff with significant experience of leading teaching or student support who can demonstrate impact at programme, School, institutional or sector level.

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Introducing Responsive Blended Learning	<p>The Introducing Responsive Blended Learning module is open to colleagues across Heriot-Watt University who are teaching or supporting students in AY20/21 through a Responsive Blended Learning approach.</p> <p>It can be studied as a linear module, worked through from beginning to end. Alternatively, you can dip in and engage with specific resources as and when you need them. There are also supported cohort sessions, where you can work through the material with colleagues and attend live support sessions.</p> <ul style="list-style-type: none"> If you are logged in to Vision, you can access the module material here. 	<p>All colleagues involved in teaching and supporting student learning through responsive blended learning.</p>
Supporting Student Learning Online Toolkit	<p>The SSLO Toolkit is for colleagues rapidly responding to the move to online learning, potentially for the first time. It covers basic tools to maintain communication and support for learning,</p> <ul style="list-style-type: none"> The Toolkit can be accessed here: https://lta.hw.ac.uk/supporting-student-learning-online/ Additional RBL resources are available here: https://lta.hw.ac.uk/responsive-blended-learning/ Resources to share with your students: https://lta.hw.ac.uk/rbl-student-resources/ 	<p>For all colleagues who teach and support student learning online and through RBL.</p>
Teaching Resources and Guides	<p>The Learning and Teaching Academy has a growing suite of Watt Works in Learning and Teaching guides and other resources for colleagues looking to develop their skills, practice and understanding. These range from practical guidance on teaching skills and classroom craft through to extension and development of your scholarship and leadership. Topics include Assessment and Feedback, Digital Education, Active Learning, Wellbeing and the Curriculum and Scholarship of Teaching and Learning.</p> <ul style="list-style-type: none"> Explore our Watt Works Guides here: https://lta.hw.ac.uk/resources/ In At the Deep End at Heriot-Watt is our workbook and guide for colleagues new to teaching. 	<p>For all colleagues interested in teaching and supporting student learning.</p>
Inspiring Learning events series	<p>Throughout the year, we schedule learning and teaching workshops, lectures and seminars. Feel free to join us for any sessions that spark your interest! We also run School and campus-specific sessions. Look out for those that are relevant to you.</p> <p>Key events to look out for include our <i>Inspiring Learning</i> New Year Lecture (January 2021) and our <i>Learning and Teaching Week</i> (June 2021).</p>	<p>For all colleagues interested in teaching and supporting student learning.</p>

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QAA Scotland Enhancement Theme Resilient Learning Communities.	A particular thematic focus for events this year is on resilience in the context of learning and teaching and Strengthening our Global Learning Community . This links to the QAA Scotland Enhancement Theme 2021-23. The Enhancement Theme work opens opportunities to: <ul style="list-style-type: none"> • Engage in research, scholarship and evaluation of teaching and learning. • Develop new approaches, including collaborative initiatives with students. • Participate in sector-wide activities. 	For all colleagues interested in teaching and supporting student learning.
Scholarship of Teaching and Learning Community of Practice	This community of practice brings together colleagues interested in pursuing research and scholarship in learning and teaching. Sub-groups are organised around key thematic areas of Assessment and Feedback, Digital Education, and Wellbeing and Community. These link to our institutional conversations and practices and to our priority focus on Resilient Learning Communities.	For colleagues interested in pursuing scholarship and research in learning and teaching.

To find out more, contact the Learning and Teaching Academy
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