# SSLO project video transcript

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| **Time** | **Speaker** | **Content** |
| 00:00 | NA | **Slide**: Supporting Student Learning Online (SSLO) project |
| 00:05 | Lisa Scott, Technology Enhanced Learning Specialist | The SSLO project was a pre-emptive project that anticipated the support that staff would require in the use of learning technologies as our global campuses went one by one into lockdown. It provided that support by pulling together learning technologists from across the University, from central-teams, project teams and school-based staff. |
| 00:25 | Colin Miller, Learning Technologist | It’s a combination of pragmatic advice, technical know-how and inspiration and encouragement for colleagues around the world in using learning technologies. |
| 00:34 | James Igoe, Learning Technologist | We delivered training sessions on the materials to support and upskill academics so that they, and the university could continue to operate effectively. |
| 00:44 | Rosemarie McIlwhan, Assistant Professor, Learning and Teaching Academy | With leadership from the Learning and Teaching academy we ensured that the project was grounded in the pedagogy and practice of online learning. |
| 00:52 | NA | **Slide: What was the impact of the SSLO team?** |
| 00:57 | Karoline Nanfeldt, Learning Technologist | I think what the project did really well was actually rethinking how we do things. I think the way we managed to support staff so early on also meant that they at no point felt that there was nowhere to seek support and help. |
| 01:11 | Mari Cruz Garcia Vallejo, Learning Technologist | It was a community effort. [0:08] I saw a community of educators and professionals working together to make sure that our academics and our students have the tools and resources that they needed to keep in touch with each other and to feel that they were not alone. |
| 01:33 | Mehdi Nazarini, Associate Director of Learning and Teaching (EPS – Dubai) | In my capacity as Director of Learning and Teaching in our Dubai campus, it helped me a lot to support my colleagues, more than before. Because in the past I either had to prepare the documents myself, or refer them to the literature. But now I had an internally, in-house made documents which were brilliant high quality. |
| 01:57 | Ruth Moir, University Secretary | The SSLO project team demonstrated a model of global team working which embodied the University’s approach of care, kindness and compassion during the Covid19 pandemic. Their collaborative approach and the generosity with which they shared their expertise whilst delivering the support, training materials and guidance necessary for staff to continue to deliver their teaching and student support is commendable, especially in such stressful circumstances. The SSLO project team has had a significant impact across the University, and across the wider higher education sector. |
| 02:37 | Rosemarie McIlwhan, Assistant Professor, Learning and Teaching Academy | By making the Supporting Student Learning Online toolkit available through an open licence, other institutions across the world have been able to reuse and remix the resources, saving them time and effort. |
| 02:52 | NA | **Slide: How did the SSLO team embody the core message of ‘care, kindness and compassion’?** |
| 02:57 | Rosemarie McIlwhan, Assistant Professor, Learning and Teaching Academy | Even in challenging circumstances the SSLO team were collaborative and caring. |
| 03:03 | James Igoe, Learning Technologist | We emphasised the message that the health and wellbeing of ourselves and those around us were the most important things in this unprecedented situation. |
| 03:12 | Karoline Nanfeldt, Learning Technologist | As such you could say that the project was really a way to come together, it was a place where people could come to speak to us, where we could hear how people were doing and we could respond to what they were requesting and what they had a need for |
| 03:28 | Lisa Scott, Technology Enhanced Learning Specialist | In the early days and weeks of the project we had a 15 min daily download session where any team member could just drop by, chat about how their day went, share ideas or even just have some much needed light relief, a cup of tea and a chance to see some friendly faces. |
| 03:43 | NA | **Slide:** |
| 03:49 | Colin Miller, Learning Technologist | Working together in the team really helped to build a rapport, a sense of purpose during the early stages of lockdown. |
| 03:57 | Karoline Nanfeldt, Learning Technologist | Being able to contribute and help to support staff and students in such a stressful situation has been a great achievement for all of us. And I think that the recognition that LTs have got from this work from colleagues across the university and the wider sector has been fantastic. |
| 04:16 | Lisa Scott, Technology Enhanced Learning Specialist | On a personal level the SSLO project gave me something to focus on. We can care for ourselves and our families and perhaps our communities, but this project has helped me feel that my contribution to the pandemic was valuable as it allowed staff and students from across all our global campuses to make the transition to online in a fully supported way.[ |
| 04:37 | Rosemarie McIlwhan, Assistant Professor, Learning and Teaching Academy | The project has been a truly collaborative effort with the LTA bringing together expertise from across the global campuses to ensure that students and staff continued to be supported throughout the pandemic and beyond. |
| 04:41 | NA | **Slide:** List of the full SSLO project team members |